

COLLEGE PLACEMENT

Class of 2020

CEEB—Achievement Test Results (SAT II)

(Reported results for five or more examinees)

SAT II Exams discontinued by the College Board:

June 2021

Test	Mean	Number
Biology M	715	16
Chemistry	713	11
Math Level 2	725	6

SAT—Mean Scores

Class	ERW	Math	Score
Class of 17	626	614	68
Class of 18	650	650	98
Class of 19	638	648	95
Class of 20	634	644	92
Class of 21	642	647	71

Advanced Placement Test Results: May 2021

Test	#Testing	Fives	Fours	Threes
Biology	18	6	5	7
Calculus AB	29	2	0	5
Calculus BC	24	10	7	6
Chemistry	31	11	9	7
Comp Sci A	9	1	1	2
Comp Sci Princ	34	13	10	6
English Lang.	65	16	24	16
English Lit.	58	5	26	14
French Lang.	8	0	4	4
Gov't&Pol Comp	15	1	5	7
Gov't&Pol US	20	4	7	7
Italian	8	1	5	2
Latin	4	0	0	0
Physics 1	21	1	4	7
Psychology	46	14	21	4
Spanish Lang.	40	16	14	8
Statistics	11	2	1	2
Studio Art Drawing	2	1	0	1
US History	15	5	1	8

American University	Rochester University
Binghamton University	Rutgers University
Brandeis University	Sacred Heart University Siena College
California Univ. — LA	SUNY Albany
Cornell University	SUNY Alfred
Dartmouth College	SUNY Cortland
Delaware University	SUNY Geneseo
Duke University	SUNY Maritime
Elon University	SUNY Oneonta
Fordham University	SUNY Oswego
George Washington University	SUNY Polytechnic
Harvard University	Tampa University
High Point University	Texas University—Austin
Indiana University	Tulane University
Ithaca College	University of Arizona
Lafayette College	University at Buffalo
Lehigh University	University of Connecticut
Manhattan College	University of Dayton
Manhattanville College	University of Hartford
Marist College	University of Notre Dame
Maryland Univ. College Pk.	University of Pennsylvania
Miami University	University of S. California
Muhlenberg College	University of Vermont
New York University	Vanderbilt University
Northeastern University	Villanova University
Pace University	Washington Univ. in St.Louis
Penn State University	Western Conn. State Univ.
Pratt Institute	Wisconsin University
Purchase College	Worcester Polytechnic Inst.
Quinnipiac University	Yale University
Ringling College of Art & Design	

ARDSLEY HIGH SCHOOL PROFILE 2021-2022



300 Farm Road
Ardsley, NY 10502
(914) 295-5800

CEEB Code: 330210

Danielle Trippodo, *Principal*
 Frank Carlson, *Asst. Principal*
 Jeanne Farruggio, *Asst. Supt. of PPS*
 William Lessa, *Guidance Coordinator*
 Joseph D'Eletto, *Guidance Counselor*
 Jennifer Ayub, *Guidance Counselor*
 Eric Helmrich, *Guidance Counselor*
 Tara Wright, *Guidance Counselor*
 Dawn Catucci, *Psychologist*
 Victoria Lusk, *Psychologist*
 Kaitlyn Tam, *Psychologist*
 Monique Johnson, *Social Worker*

ARDSLEY HIGH SCHOOL PROFILE 2021-2022

The Community

The Ardsley School District is located ten miles north of New York City. It is an established community which is largely residential. The residents are primarily business and professional people of whom a substantial number commute to work in New York City.

The School

Ardsley High School is a four-year public high school serving all of Ardsley and parts of Dobbs Ferry, Hartsdale, Scarsdale and White Plains. The community has a long history of supporting quality education. Ardsley High School is accredited by the New York State Board of Regents, the Tri-States Consortium of Accredited Schools and is a voting member of the College Board.

The Enrollment

The total enrollment of the school is 704

Grade 9: 191	Grade 11: 162
Grade 10: 166	Grade 12: 185

The Staff

The staff consists of the Principal, the Asst. Principal, the Asst. Director of Pupil Personnel Services, five counselors, three psychologists, one social worker, one librarian, one nurse and sixty-nine teachers. Our student support services include full-time psychological and Special Education services, and an ELL class to meet the needs of a wide variety of students.

The Curriculum

Ardsley High School is predominantly an academic high school with a large number of course offerings. College preparatory subjects are emphasized, but there is a wide variety of courses that serves the needs of the students. Vocational education is available through our local BOCES.

The Marking/Ranking System

The marking system is based on letter grades. D is the lowest passing grade. All subjects, except physical education and any courses receiving a pass/fail designation, are included in the GPA. Ardsley High School does not weight its courses or rank its students. In the college admissions process, a cumulative Grade Point Average is listed on the transcript. A mid-year report is sent to all colleges in February. When Algebra 1, Earth Science, French 1, Spanish 1 and Italian 1 are taken in the eighth grade, they are included in the high school transcript and in the grade point average.

A+	4.3	97-100
A	4	93-96
A-	3.7	90-92
B+	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D	1	65-69
F	0	Below 65

Honors/AP Programs

Honors courses are indicated by the letter “H” after the course title. AP courses are offered in American History, Biology, Calculus, Chemistry, Comparative Politics, Computer Science, Italian, Latin, English, Environmental Science, French, Government and Politics, Physics, Psychology, Spanish, Statistics and Studio Art. **Criterion-based admission is utilized in the Honors and AP programs.** Ardsley High School participates in the Cambridge Univ. Pre-U Program, Project Lead the Way and Syracuse University Project Advance (SUPA). Students enrolled in Global Perspectives and Research will receive Honors credit. The course may be substituted for English 11 and English 12. Ardsley High School also participates in dual enrollment with Syracuse University Project Advance and SUNY Albany.

Regents Program

Ardsley High School offers a “Regents for All” curriculum. All elective courses are considered Regents level.

Class of 2021 Statistics

National Merit Awards

- 2 National Merit Winner
- 6 National Merit Finalists
- 6 National Merit Semi-Finalists
- 10 National Merit Commended Students

Post High School Plans

163 students received high school diplomas and were accounted for as follows:

* Colleges: 100% (4-yr = 94%, 2-yr = 6%)

Geographical Pattern of College Attendance

Two Year Public..... 9

Four Year Enrollment

Public In-State.....	38
New York State Private.....	34
Private, Other States.....	43
Public, Other States.....	32
International.....	1

ACT Summary

	Mean	Total Tested
Composite Score	28.2	47