

COLLEGE PLACEMENT

Class of 2019

CEEB-Achievement Test Results (SAT II) (Reported results for five or more examinees)

Test	Mean	Number
Biology M	689	22
Chemistry	705	4
Math Level 1	667	7
Math Level 2	731	16

SAT—Mean Scores and Number Tested: 95

Class of 15: CR- 583 Math -606 Writ— 603
Class of 16: CR- 585 Math - 607 Writ— 603
Class of 17 ERW-626 Math—614
Class of 18 ERW-650 Math—650
Class of 19 ERW-638 Math -648

Advanced Placement Test Results: May 2018

Test	#Testing	Fives	Fours	Threes
Biology	12	4	4	1
Calculus AB	31	3	6	1
Calculus BC	15	12	3	0
Chemistry	17	4	6	6
Chinese	1	1	0	0
Comp Sci A	7	3	2	1
Comp Sci Princ	50	5	17	24
English Lang.	47	11	13	18
English Lit.	36	6	13	13
Environ Sci.	13	0	6	3
French Lang.	15	0	2	10
Gov't&Pol Comp	9	4	2	2
Gov't&Pol US	16	11	5	0
Latin	3	0	0	0
Physics 1	20	4	12	2
Psychology	39	26	11	2
Spanish Lang.	10	2	3	5
Statistics	7	2	1	2
Studio Art Drawing	6	3	2	1
Studio Art Design	1	0	0	1
US History	9	5	3	1

American University	St. Joseph's University
Baruch College CUNY	Siena College
Binghamton University	SUNY Albany
Boston University	SUNY Buffalo
Brown University	SUNY Geneseo
Carleton College	SUNY Oneonta
Case Western Reserve	SUNY New Paltz
City College CUNY	SUNY Canton
Colby College	SUNY Delhi
College of William & Mary	SUNY Maritime
Cornell University	SUNY Plattsburgh
Duke University	SUNY Polytechnic
Elon University	Syracuse University
Fashion Inst. Technology	Tallinn University
Florida Atlantic University	Temple University
Georgetown University	The College St. Rose
Goucher College	The New School
Hofstra University	Tufts University
Indiana Univ. Bloomington	Tulane University
Ithaca College	University of the Arts
John Jay College CUNY	University of Alabama
Lackawanna College	University of Colorado
Lehigh University	University of Delaware
LIU Post	University of Georgia
Loyola University	University of Hartford
Make-up Designatory	Univ. of Maryland
Manhattan College	Univ. of MA Amherst
Manhattanville College	University of Michigan
Marist College	Univ. of Pittsburgh
Marymount Manhattan	Univ. of Rhode Is.
Mercy College	Univ of Rochester
Michigan State University	Univ. of So. California
Montclair State University	Univ. of So. Carolina
New York University	Univ. of Tennessee
Northeastern University	Univ. of Vermont
Odisee Univ. Belgium	Univ. of Wisconsin
Penn. State University	Vanderbilt Univ.
Pratt Institute	Villanova Univ.
Purdue University	Wake Forest Univ.
Quinnipiac University	Wash. U. St. Louis
Rensselaer Polytechnic Inst.	Westchester C.C.
Sacred Heart University	Worcester Poly. Inst.
St. John's University	

ARDSLEY HIGH SCHOOL PROFILE 2019-2020



300 Farm Road
Ardsley, NY 10502
(914) 295-5800

CEEB Code: 330210

Danielle Trippodo, *Principal*
Frank Carlson, *Assistant Principal*
Jeanne Farruggio, *Asst. Supt. Of PPS*
Erica Hezi, *Guidance Coordinator*
Joseph D'Eletto, *Guidance Counselor*
Leah Gozhansky, *Guidance Counselor*
Alyssa Zelicof, *Guidance Counselor*
Tara Wright, *Guidance Counselor*
Dawn Catucci, *Psychologist*
Victoria Lusk, *Psychologist*
Michelle Myers, *Psychologist*
Monique Johnson, *Social Worker*

ARDSLEY HIGH SCHOOL PROFILE 2019-2020

The Community

The Ardsley School District is located ten miles north of New York City. It is an established community which is largely residential. The residents are primarily business and professional people of whom a substantial number commute to work in New York City.

The School

Ardsley High School is a four-year public high school serving all of Ardsley and parts of Dobbs Ferry, Hartsdale, Scarsdale and White Plains. The community has a long history of supporting quality education. Ardsley High School is accredited by the New York State Board of Regents, the Tri-States Consortium of Accredited Schools and is a voting member of the College Board.

The Enrollment

The total enrollment of the school is 701

Grade 9: 172	Grade 11: 172
Grade 10: 195	Grade 12: 148

The Staff

The staff consists of the Principal, the Assistant Principal, the Director of Pupil Personnel Services, five counselors, three psychologists, one social worker, one librarian, one nurse and sixty-nine teachers. Our student support services include full-time psychological and Special Education services, and an ELL class to meet the needs of a wide variety of students.

The Curriculum

Ardsley High School is predominantly an academic high school with a large number of course offerings. College preparatory subjects are emphasized, but there is a wide variety of courses that serves the needs of the students. Vocational education is available through our local BOCES.

The Marking/Ranking System

The marking system is based on letter grades. D is the lowest passing grade. All subjects, except physical education and any courses receiving a pass/fail designation, are included in the GPA. Ardsley High School does not weight its courses or rank its students. In the college admissions process, a cumulative Grade Point Average is listed on the transcript. A mid-year report is sent to all colleges in February. When Algebra 1, Earth Science, French 1, Spanish 1 and Italian 1 are taken in the eighth grade, they are included in the high school transcript and in the grade point average.

A+	4.3	97-100
A	4	93-96
A-	3.7	90-92
B+	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D	1	65-69
F	0	Below 65

Honors/AP Programs

Honors courses are indicated by the letter “H” after the course title. AP courses are offered in American History, Biology, Calculus, Chemistry, Comparative Politics, Computer Science, Italian, Latin, English, Environmental Science, French, Government and Politics, Psychology, Spanish, Statistics and Studio Art. **Criterion-based admission is utilized in the Honors and AP programs.** Ardsley High School participates in the Cambridge University Pre-U Program and Syracuse University Project Advance (SUPA). Students enrolled in Global Perspectives and Research will receive Honors credit. The course may be substituted for English 11 and English 12. Ardsley High School also participates in dual enrollment with Syracuse University Project Advance and SUNY Albany.

Regents Program

Ardsley High School offers a “Regents for All” curriculum. All elective courses are considered Regents level.

Class of 2019 Statistics

National Merit Awards

- 2 National Merit Winners
- 5 National Merit Finalists
- 5 National Merit Semi-Finalists
- 10 National Merit Commended Students

Post High School Plans

163 students received high school diplomas and were accounted for as follows:

* Colleges: 96% (4-yr = 92%, 2-yr = 4%)

Geographical Pattern of College Attendance

Two Year Public..... 6

Four Year Enrollment

Public In-State.....	39
New York State Private.....	33
Private, Other States.....	37
Public, Other States.....	37
International.....	2

ACT Summary

	Mean	Total Tested
Composite Score	27.8	82