

**Class of 2017**

**CEEB-Achievement Test Results (SAT II)  
(Reported results for five or more examinees)**

Test	Mean	Number
Biology M	708	29
Chemistry	768	12
Math Level 1C	683	14
Math Level 2C	714	20

**SAT—Mean Scores and Number Tested: 99**

Class of 13: CR—607 Math—625 Writ.—628
Class of 14: CR—597 Math—615 Writ—608
Class of 15: CR- 583 Math -606 Writ— 603
Class of 16: CR- 585 Math - 607 Writ— 603
Class of 17 ERW-626 Math—614

**Distribution/Number of Students**

1400-1600	24
1200-1390	36
1000-1190	27
800- 990	10
600- 790	2

**Advanced Placement Test Results: May 2017**

Test	#Testing	Fives	Fours	Threes
Biology	18	7	7	3
Calculus AB	31	6	6	12
Calculus BC	12	10	0	1
Chemistry	14	6	5	3
Comp Sci A	13	8	0	4
Comp Sci Princ	14	4	6	4
English Lang.	74	18	31	21
English Lit.	32	11	9	8
Environ Sci.	9	3	3	2
French Lang.	7	0	3	4
Gov't&Pol Comp	18	6	7	4
Gov't&Pol US	14	7	2	5
Italian	6	1	1	4
Latin	11	1	0	4
Physics I	23	10	8	4
Physics C	2	2	0	0
Psychology	33	20	10	2
Spanish Lang.	11	5	3	3
Statistics	15	0	1	7
Studio Art	7	1	5	1
US History	17	13	3	1

**COLLEGE PLACEMENT 2017**

Barnard College	Penn State University
Bentley University	Purchase College
Binghamton University	Quinnipiac University
Boston Conservatory	Rensselaer Polytechnic
Boston University	Rice University
Bucknell University	Roger Williams Univ.
California Polytechnic	Rose-Hulman Instit. Tech.
Carnegie Mellon	Skidmore College
Case Western Reserve	St. John's University
City College of NY	St. Lawrence University
Clark University	SUNY Albany
Colby College	SUNY Brockport
College of St. Rose	SUNY Buffalo
Columbia University	SUNY Cortland
Concordia College	SUNY Delhi
Cornell University	SUNY New Paltz
John Jay College	SUNY Oneonta
Curry College	SUNY Oswego
Drew University	Syracuse University
Eastman School of Music	Tulane University
Elon University	Union College
Emory University	University of Arizona
Florida Southern College	UCLA
Fordham University	University of Delaware
Hamilton College	University of Florida
Indiana University	University of Illinois
Iona College	University of Maryland
Ithaca College	UMASS Amherst
Keene State College	University of Miami
Lafayette College	University of Oregon
Lehigh University	University of Pennsylvania
Loyola Marymount	University of Rhode Island
Manhattan College	University of Rochester
Michigan State University	Univ. of South Carolina
Mount Holyoke College	Univ. of Texas Austin
Mount St. Mary College	University of Vermont
New York University	Utica College
Northeastern University	Vaughn College Aeronautics
Pace University	Westchester Comm. College
	Yale University

**ARDSLEY  
HIGH SCHOOL  
PROFILE  
2017-2018**



300 Farm Road  
Ardsley, NY 10502  
(914) 295-5800

CEEB Code: 330210

Rudy Arietta, *Principal*  
Jonathan Hirsch, *Assistant Principal*  
Jeanne Farruggio, *Dir. Pupil Personnel Services*  
Joseph D'Eletto, *Guidance Counselor*  
Leah Gozhansky, *Guidance Counselor*  
Erica Hezi, *Guidance Counselor*  
Elizabeth Jensen, *Guidance Counselor*  
Tara Wright, *Guidance Counselor*  
Dawn Catucci, *Psychologist*  
Victoria Lusk, *Psychologist*  
Michelle Myers, *Psychologist*  
Monique Johnson, *Social Worker*

# ARDSLEY HIGH SCHOOL PROFILE 2017-2018

## The Community

The Ardsley School District is located ten miles north of New York City. It is an established community which is largely residential. The residents are primarily business and professional people of whom a substantial number commute to work in New York City.

## The School

Ardsley High School is a four-year public high school serving all of Ardsley and parts of Dobbs Ferry, Hartsdale, Scarsdale and White Plains. The community has a long history of supporting quality education. Ardsley High School is accredited by the New York State Board of Regents, the Tri-States Consortium of Accredited Schools and is a voting member of the College Board.

## The Enrollment

The total enrollment of the school is 662

Grade 9: 160	Grade 11: 159
Grade 10: 147	Grade 12: 181

## The Staff

The staff consists of the Principal, the Assistant Principal, the Director of Pupil Personnel Services, five counselors, three psychologists, one social worker, one librarian, one nurse and sixty-five teachers. Our student support services include full-time psychological and Special Education services, and an ELL class to meet the needs of a wide variety of students.

## The Curriculum

Ardsley High School is predominantly an academic high school with a large number of course offerings. College preparatory subjects are emphasized, but there is a wide variety of courses that serves the needs of the students. Vocational education is available through our local BOCES.

## The Marking/Ranking System

The marking system is based on letter grades. D is the lowest passing grade. All subjects, except physical education and any courses receiving a pass/fail designation, are included in the GPA. Ardsley High School does not weight its courses or rank its students. In the college admissions process, a cumulative Grade Point Average is listed on the transcript. A mid-year report is sent to all colleges in February. When Algebra 1, Earth Science, French 1, Spanish 1 and Italian 1 are taken in the eighth grade, they are included in the high school transcript and in the grade point average.

A+	4.3	97-100
A	4	93-96
A-	3.7	90-92
B+	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D	1	65-69
F	0	Below 65

## Honors/AP Programs

Honors courses are indicated by the letter “H” after the course title. AP courses are offered in American History, Biology, Calculus, Chemistry, Comparative Politics, Computer Science, Italian, Latin, English, Environmental Science, French, Government and Politics, Psychology, Spanish, Statistics and Studio Art. **Criterion-based admission is utilized in the Honors and AP programs.** Ardsley High School participates in the Cambridge University Pre-U Program. Students enrolled in Global Perspectives and Research will receive Honors credit. The course may be substituted for English 11 and English 12. Ardsley High School also participates in dual enrollment with Syracuse University Project Advance and SUNY Albany.

## Regents Program

Ardsley High School offers a “Regents for All” curriculum. All elective courses are considered Regents level.

## Class of 2017 Statistics

### National Merit Awards

- 2 National Merit Winner
- 5 National Merit Finalists
- 5 National Merit Semi-Finalists
- 11 National Merit Commended Students

### Post High School Plans

129 students received high school diplomas and were accounted for as follows:

\* Colleges: 97% (4-yr = 88%, 2-yr = 9%)

### Geographical Pattern of College Attendance

Two Year Public..... 12

#### Four Year Enrollment

Public In-State.....20

New York State Private.....33

Private, Other States.....38

Public, Other States.....23

Military..... 2

Employment..... 1

**Total..... 129**

<b>ACT Summary</b>	Mean	Total Tested
Composite Score	27.6	71