

COLLEGE PLACEMENT 2018

Class of 2018

CEEB-Achievement Test Results (SAT II)
(Reported results for five or more examinees)

Test	Mean	Number
Biology M	708	37
Chemistry	735	17
Math Level 1C	707	12
Math Level 2C	732	31

SAT—Mean Scores and Number Tested: 98

Class of 14:	CR—597	Math—615	Writ—608
Class of 15:	CR- 583	Math—606	Writ— 603
Class of 16:	CR- 585	Math -607	Writ— 603
Class of 17	ERW-626	Math—614	
Class of 18	ERW-650	Math—650	

Advanced Placement Test Results: May 2018

Test	#Testing	Fives	Fours	Threes
Biology	16	0	12	3
Calculus AB	32	1	7	6
Calculus BC	14	10	2	2
Chemistry	14	5	5	4
Comp Sci A	10	2	4	3
Comp Sci Princ	17	5	6	6
English Lang.	54	25	21	6
English Lit.	48	7	19	17
Environ Sci.	16	6	8	2
French Lang.	6	0	1	4
Gov't&Pol Comp	11	2	4	4
Gov't&Pol US	16	10	4	1
Human Geography	1	1	0	0
Italian	8	0	1	6
Latin	5	0	0	0
Physics 1	31	5	16	6
Psychology	47	33	7	3
Spanish Lang.	37	12	17	8
Statistics	21	5	7	7
Studio Art	2	1	0	1
US History	16	10	4	1

American University
Bentley University
Binghamton University
Boston University
Brown University
Bryn Mawr College
Carnegie Mellon
Case Western Reserve
Cazenovia College
Colgate University
College of New Rochelle
Cornell University
Delaware University
DePaul University
Dominican College
Drew University
Duke University
Dutchess C.C.
Florida Gulf Coast Univ.
Fordham University
Franklin & Marshall
Gallaudet University
Georgia Institute Tech.
Goucher College
Hofstra University
Hunter College
Indiana University, Bloomington
Iona College
Ithaca College
Keene State College
Loyola University
Manhattan College
Manhattanville College
Mt. Holyoke College
Mount St. Mary College
Muhlenberg College
New York University
Northeastern University
Northwestern University
Pace University
Penn State University

Quinnipiac University
Sacred Heart University
Salisbury University
Siena College
Skidmore College
St. John's University
SUNY Albany
SUNY Cobleskill
SUNY Cortland
SUNY Delhi
SUNY Geneseo
SUNY New Paltz
SUNY Oswego
SUNY Plattsburgh
Stonehill College
Stony Brook University
Syracuse University
Towson University
Tufts University
Tulane University
University of Alabama
University of Arizona
University of the Arts
University of Buffalo
University of Central FL
Univ. of Chicago
University of Delaware
Univ. of Florida
University of Maryland
University of Mass.
Univ. of Michigan
Univ. of New Haven
University of Pittsburgh
University of Rochester
Univ. of So. Carolina
Vassar College
Villanova University
WVA University
West. Comm. College
Worcester Polytechnic
York College—CUNY

ARDSLEY
HIGH SCHOOL
PROFILE
2018-2019



300 Farm Road
Ardsley, NY 10502
(914) 295-5800

CEEB Code: 330210

Rudy Arietta, *Principal*
Jonathan Hirsch, *Assistant Principal*
Jeanne Farruggio, *Dir. Pupil Personnel Services*
Joseph D'Eletto, *Guidance Counselor*
Leah Gozhansky, *Guidance Counselor*
Erica Hezi, *Guidance Counselor*
Elizabeth Jensen, *Guidance Counselor*
Tara Wright, *Guidance Counselor*
Dawn Catucci, *Psychologist*
Victoria Lusk, *Psychologist*
Michelle Myers, *Psychologist*
Monique Johnson, *Social Worker*

ARDSLEY HIGH SCHOOL PROFILE 2018-2019

The Community

The Ardsley School District is located ten miles north of New York City. It is an established community which is largely residential. The residents are primarily business and professional people of whom a substantial number commute to work in New York City.

The School

Ardsley High School is a four-year public high school serving all of Ardsley and parts of Dobbs Ferry, Hartsdale, Scarsdale and White Plains. The community has a long history of supporting quality education. Ardsley High School is accredited by the New York State Board of Regents, the Tri-States Consortium of Accredited Schools and is a voting member of the College Board.

The Enrollment

The total enrollment of the school is 671

Grade 9: 192	Grade 11: 148
Grade 10: 168	Grade 12: 163

The Staff

The staff consists of the Principal, the Assistant Principal, the Director of Pupil Personnel Services, five counselors, three psychologists, one social worker, one librarian, one nurse and sixty-nine teachers. Our student support services include full-time psychological and Special Education services, and an ELL class to meet the needs of a wide variety of students.

The Curriculum

Ardsley High School is predominantly an academic high school with a large number of course offerings. College preparatory subjects are emphasized, but there is a wide variety of courses that serves the needs of the students. Vocational education is available through our local BOCES.

The Marking/Ranking System

The marking system is based on letter grades. D is the lowest passing grade. All subjects, except physical education and any courses receiving a pass/fail designation, are included in the GPA. Ardsley High School does not weight its courses or rank its students. In the college admissions process, a cumulative Grade Point Average is listed on the transcript. A mid-year report is sent to all colleges in February. When Algebra 1, Earth Science, French 1, Spanish 1 and Italian 1 are taken in the eighth grade, they are included in the high school transcript and in the grade point average.

A+	4.3	97-100
A	4	93-96
A-	3.7	90-92
B+	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D	1	65-69
F	0	Below 65

Honors/AP Programs

Honors courses are indicated by the letter “H” after the course title. AP courses are offered in American History, Biology, Calculus, Chemistry, Comparative Politics, Computer Science, Italian, Latin, English, Environmental Science, French, Government and Politics, Psychology, Spanish, Statistics and Studio Art. **Criterion-based admission is utilized in the Honors and AP programs.** Ardsley High School participates in the Cambridge University Pre-U Program and Syracuse University Project Advance (SUPA). Students enrolled in Global Perspectives and Research will receive Honors credit. The course may be substituted for English 11 and English 12. Ardsley High School also participates in dual enrollment with Syracuse University Project Advance and SUNY Albany.

Regents Program

Ardsley High School offers a “Regents for All” curriculum. All elective courses are considered Regents level.

Class of 2018 Statistics

National Merit Awards

- 2 National Merit Winners
- 3 National Merit Finalists
- 3 National Merit Semi-Finalists
- 17 National Merit Commended Students

Post High School Plans

181 students received high school diplomas and were accounted for as follows:

* Colleges: 97% (4-yr = 95%, 2-yr = 2%)

Geographical Pattern of College Attendance

Two Year Public.....	3
Four Year Enrollment	
Public In-State.....	37
New York State Private.....	36
Private, Other States.....	63
Public, Other States.....	32
International.....	4

ACT Summary	Mean	Total Tested
Composite Score	27.7	106