

# WORLD LANGUAGES

## FRENCH, ITALIAN, SPANISH

### Level 1

**1 credit / 9-12**

This is an introductory course designed to present and develop the four basic skills of listening, speaking, reading and writing. Proficiency is attained through continuous oral student participation, short readings, structure drills, vocabulary expansion exercises, and guided writing. This course is available to students who have not yet met the initial proficiency requirements needed to earn a diploma and for those students who would like to begin a second world language.

### Level 2 / 2 Honors

**1 credit / 9-12**

This level is a continuation of the integration and further development of the four basic skills with emphasis on the use of language. New grammatical structures and high-frequency vocabulary are introduced through context that is meaningful to the student. Greater proficiency is attained through oral student participation, authentic real-life situations and activities, lengthier readings, structure drills, vocabulary expansion exercises and guided writing.

### Level 3 / 3 Honors

**1 credit / 10-12**

Level 3 continues to stress communicative proficiency. Emphasis is placed on continued development of the four language skills (listening, speaking, reading and writing) and to expanding the student's ability to manipulate vocabulary, grammatical and verbal structures of greater sophistication. Cultural studies focus on understanding the people of the target culture. The Comprehensive Regents Examination is administered as the final examination in this course.

### Level 4 / 4 Honors

**1 credit / 11-12**

This level involves the refinement of the linguistic structures of world language with a deeper knowledge of advanced grammar and syntax. This course has been created to follow a series of thematic units that embrace the components of whole language. It is designed to expand vocabulary; increase fluency in speaking, reading and writing; introduce students to major literary, philosophical and cultural aspects of culture and language. Grammar concepts are reviewed and literature is studied at this level. In addition, an emphasis is placed on culturally contemporary topics and authentic activities which follow for reinforcement.

### Level 5

**1 credit / 11-12**

This course is designed to continue the expansion of vocabulary and the development of fluency that were emphasized in level 4. The course emphasizes the use of the language for active

communication and seeks to develop language skills that can be applied to various activities and disciplines. Students will experience more advanced forms of literature and culture and will be required to demonstrate oral and written competence. Skills will be developed through film, cultural activities, and other media.

### **Advanced Placement Language**

**1 credit / 11-12**

Intended for those students who wish to develop their proficiency in language without special emphasis on literature, this is a college level course equivalent to a third-year college course in advanced conversation and composition. Oral skills, grammar and composition are stressed. The course emphasizes the use of language for active communication and seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines. The Advanced Placement Examination is administered at the end of this course.

## **LATIN**

### **Latin I Honors**

**1 credit / 9-12**

The goal of the Latin program is to develop the student's ability to read and comprehend Latin. To support this goal, both structure and vocabulary are introduced through a series of meaningful reading texts. The reading selections are centered on themes of Roman history, geography, and culture since understanding and mastery of the "classical tradition" and its impact on current events and contemporary literature are important components of the study of a classical language. In addition, the acquisition of word-building techniques, an increase in vocabulary development and analysis skills, and a deeper understanding of the linguistic structure of English are significant bi-products of the student's study of Latin and its derivatives. The cultural topics of Level I emphasize everyday-life activities, myths and legends, education, house and family, art and architecture, entertainment, dress and fashions, and social customs associated with all major life events (birth, coming-of-age, marriage, funerals, etc.). Grammar study includes nouns of all five declensions, the major cases and their uses, verbs of the regular four conjugations, selected irregular verbs, adjectives and agreement, pronouns, adverbs, and numerals.

### **Latin II Honors**

**1 credit / 10-12**

The cultural topics of Level II emphasize the history of Rome from its founding to the early days of the empire and the exploits and accomplishments of famous Roman heroes and statesmen. Grammar study extends to more complex linguistic structures such as indirect statement and question, the subjunctive mood, purpose and result clauses, and gerunds. Students in Latin II will take the Comprehensive Latin, Level III Regents at the end of the this course.

## **Advanced Placement Latin**

**1 credit / 11-12**

The goal of AP Latin is to prepare the student to read and comprehend Latin at the AP level. This is an upper level honors course designed to use the skills learned in levels one and two in the reading of various Roman authors. Listening, speaking, reading, and writing skills, with greater emphasis on the latter, will be demonstrated by means of the student's ability to read, translate, and comprehend classical Latin.

## **Modern World Language Honors Program**

There are honors sections for Levels 2, 3 and 4, in French, Spanish and Italian. Levels 2H, 3H, and 4H cover an accelerated curriculum in greater depth. Students will be expected to grasp the finer points of grammar and syntax and will be exposed to a greater variety of readings and vocabulary. Students will also be required to complete more writing assignments.

### **Criteria for admission into the honors program:**

1. A minimum course grade of A (93) in level 1
2. Department recommendation based on the department's observation of the student's work over the course of the year including facility with speaking, listening, reading and writing in the target language. (0-5 points, student must achieve 3 points or more)
3. Student must score a 90 on the Honors Entrance Exam given in May the year before 9<sup>th</sup> grade.
4. A student in level 2 can enter 3H with an average of a 93 for the year and on the final exam and must complete summer work to align with the honors curriculum.
5. A student in level 3 can enter 4H with an average of a 93 and a 95 on the Regents Exam.

### **To Remain in the Honors Program:**

1. A minimum average of a B+.

## **Latin**

Latin is an accelerated program where the students will complete three years of study in two. The criteria for admission into Latin 1 are that the student must have a 90 average in both their modern language class and their English class. Students take Latin in addition to a modern language (Spanish, Italian or French).

## **Modern World Language Advanced Placement Criteria**

Students will be required to total a minimum of 20 points from the following criteria:

Spanish 3 or French 3 final grades and Spanish 4 or French 4 mid-year grades:  
(calculated separately):

	Honors	Regents
A+	5 points	3 points

A	4 points	2 points
A-	3 points	1 point
B+	2 points	0
B	1 point	0

Regents exam (French or Spanish):

95 and over	5 points
90 to 94	4 points
85 to 89	3 points
80 to 84	1 point

Diagnostic Test (includes writing, speaking, listening, and reading)	0 - 5 points
Department recommendation:	0 - 5 points

### **Latin Advanced Placement Criteria**

Students will be required to total a minimum of 20 points from the following criteria:

Latin 1 and Latin 2 mid-year grades:  
(calculated separately):

A+	5 points
A	4 points
A-	3 points
B+	2 points
B	1 point

Regents exam :

95 and over	5 points
90 to 94	4 points
85 to 89	3 points
80 to 84	1 point

Diagnostic Test (includes writing, speaking, listening, and reading)	0 - 5 points
Department recommendation:	0 - 5 points