

WORLD LANGUAGES

FRENCH, ITALIAN, SPANISH

Language 1

1 credit / 9-12

This is an introductory course designed to present and develop the four basic skills of listening, speaking, reading and writing. Proficiency is attained through continuous oral student participation, short readings, structure drills, vocabulary expansion exercises, and guided writing. This course is available to students who have not yet met the initial proficiency requirements needed to earn a diploma and for those students who would like to begin a second world language.

Language 2

1 credit / 9-12

This level is a continuation of the integration and further development of the four basic skills with emphasis on the use of language. New grammatical structures and high-frequency vocabulary are introduced through context that is meaningful to the student. Greater proficiency is attained through oral student participation, authentic real-life situations and activities, lengthier readings, structure drills, vocabulary expansion exercises and guided writing.

Language 3 / 3 Honors

1 credit / 10-12

Level 3 continues to stress communicative proficiency. Emphasis is placed on continued development of the four language skills (listening, speaking, reading and writing) and to expanding the student's ability to manipulate vocabulary, grammatical and verbal structures of greater sophistication. Cultural studies focus on understanding the people of the target culture. A comprehensive examination is administered as the final examination in this course which will earn New York State Regents credit.

Language 4 / 4 Honors

1 credit / 11-12

This level involves the refinement of the linguistic structures of world language with a deeper knowledge of advanced grammar and syntax. This course has been created to follow a series of thematic units that embrace the components of whole language. It is designed to expand vocabulary; increase fluency in speaking, reading and writing; introduce students to major literary, philosophical and cultural aspects of culture and language. Grammar concepts are reviewed and literature is studied at this level. In addition, an emphasis is placed on culturally contemporary topics and authentic activities which follow for reinforcement.

Language 5

1 credit / 11-12

This course is designed to continue the expansion of vocabulary and the development of fluency that were emphasized in level 4. The course emphasizes the use of the language for active communication and seeks to develop language skills that can be applied to various activities and disciplines. Students will experience more advanced forms of literature and culture and will be required to demonstrate oral and written competence. Skills will be developed through film, cultural activities, and other media.

Advanced Placement Language

1 credit / 11-12

Intended for those students who wish to develop their proficiency in language without special emphasis on literature, this is a college level course equivalent to a third-year college course in advanced conversation and composition. Oral skills, grammar and composition are stressed. The course emphasizes the use of language for active communication and seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines. The Advanced Placement Examination is administered at the end of this course.

LATIN

Latin I Honors

1 credit / 9-12

The goal of the Latin program is to develop the student's ability to read and comprehend Latin. To support this goal, both structure and vocabulary are introduced through a series of meaningful reading texts. The reading selections are centered on themes of Roman history, geography, and culture since understanding and mastery of the "classical

tradition" and its impact on current events and contemporary literature are important components of the study of a classical language. In addition, the acquisition of word-building techniques, an increase in vocabulary development and analysis skills, and a deeper understanding of the linguistic structure of English are significant bi-products of the student's study of Latin and its derivatives. The cultural topics of Level I emphasize everyday-life activities, myths and legends, education, house and family, art and architecture, entertainment, dress and fashions, and social customs associated with all major life events (birth, coming-of-age, marriage, funerals, etc.). Grammar study includes nouns of all five declensions, the major cases and their uses, verbs of the regular four conjugations, selected irregular verbs, adjectives and agreement, pronouns, adverbs, and numerals.

Latin II Honors

1 credit / 10-12

The cultural topics of Level II emphasize the history of Rome from its founding to the early days of the empire and the exploits and accomplishments of famous Roman heroes and statesmen. Grammar study extends to more complex linguistic structures such as indirect statement and question, the subjunctive mood, purpose and result clauses, and gerunds.

Latin III Honors/AP Latin

1 credit / 11-12

The goal of Latin III is to prepare the student to read and comprehend Latin at the AP level. This is an upper level honors course designed to use the skills learned in levels one and two in the reading of various Roman authors. Listening, speaking, reading, and writing skills, with greater emphasis on the latter, will be demonstrated by means of the student's ability to read, translate, and comprehend classical Latin.

Intensive French 1/2; Intensive Italian 1/2; Intensive Spanish 1/2 (new course)

1 credit

Intensive French 1/2; Intensive Italian 1/2; Intensive Spanish 1/2 is a newly proposed course where the students complete two levels of study in one academic year and would then be able to enroll in Level 3 Honors in the following school year. The criteria for admission into Intensive French 1/2; Intensive Italian 1/2; Intensive Spanish 1/2 is that the student must have **at least a 93 average** in their **current modern language** class. The class must be taken **concurrently** with another level 2 or higher modern language class. The class may only be taken as the only world language class **after** a student has completed the Level 3R/3H course and already received 3 full language credits, successfully completing NYS Checkpoint B, and after consulting with their guidance counselor about the potential impacts of this decision. This course is not to be taken by freshmen or sophomore students looking to switch languages from the language they started taking in Level 1, even if they qualify for entrance into the course based on their level 1 or 2 course.

Modern World Language Honors Program

There are honors sections for Levels 3 and 4, in French, Spanish and Italian. Levels 3H and 4H cover an accelerated curriculum in greater depth. Students will be expected to grasp the finer points of grammar and syntax and will be exposed to a greater variety of readings and vocabulary. Students will also be required to complete more writing assignments. The expectation is that students will be able to produce language on demand in writing or speaking. Honors students need to be comfortable with taking risks and immersing themselves in the language in order to prepare for the AP course.

SUNY Affiliated Language Courses (French and Latin)

AP French, French 5 and Latin 3 will be offering a SUNY Albany-affiliated language course. Students enrolled in French 5 are now eligible to enroll in the SUNY French 221 course. Students enrolled in AP French can now enroll in SUNY French 222 course. Students enrolled in AP Latin can also choose to enroll in the SUNY Latin course.

All SUNY courses will allow language students to earn four college credits upon the completion of the course at the end of the year, provided that the student passes the course with a 65%. The cost for the course is \$150 for four college credits. If the student withdraws from the course at any time, there is no refund. Students enrolled in the SUNY course will earn a college transcript for that course from SUNY Albany.

Syracuse University Project Advance (SUPA) - Italian 5 & Spanish 5

The Italian and Spanish programs will be offering Syracuse University affiliated language courses to students in

Level 5 classes. Students are now eligible to enroll in Italian 201 or Spanish 201.

SUPA language courses will allow language students to earn four college credits upon the completion of the course at the end of the year, provided that the student passes the course with a 65%. The cost for the course is approximately \$112 per credit. If the student withdraws from the course at any time, there is no refund. Students enrolled in the SUPA course will earn a college transcript for that course from Syracuse University.

Please note the following:

50% of the students in each class must be enrolled in SUPA in order for the option to be available.

This option is not available for AP Spanish students.

This option is currently available for AP Italian students.

World Language Placement Criteria

Criteria for admission into the Honors program:

1. A minimum course grade of A- (90) at the end of level 2.
2. To remain in the Honors program from 3H into 4H a student must maintain a B average.

Latin

Latin is an accelerated program where the students will complete three years of study in two. The criteria for admission into Latin 1 are that the student must have a 90 average in both their modern language class and their English class. Students take Latin in addition to a modern language (Spanish, Italian or French).

Modern World Language Advanced Placement Criteria

Students enrolled in level 4 Honors who have an average of a B are automatically granted entry into the AP course based on their quarter 1 and quarter 2 progress report grades.

Students enrolled in level 4 Honors with an average of B- or lower must pass the AP entrance exam with a score of 3 out of 5 to be eligible to enroll in the AP course.

All students enrolled in level 4 must pass the AP entrance exam with a score of 3 out of 5 to be eligible to enroll in the AP course.

Latin Advanced Placement Criteria

Students will be required to total a minimum of 15 points from the following criteria:

Latin I final grade and Latin 2 mid-year grade: (calculated separately):

A+	5 points
A	4 points
A-	3 points
B+	2 points
B	1 point

Diagnostic Test (includes writing, speaking, listening, and reading) 0 -5 points

Department recommendation: 0 -5 points