

## February 3, 2020 CRS PPLT Minutes

### In Attendance:

#### Faculty Members

Jennifer Darling- Principal  
Hope Weinberg - Asst. Principal  
Mary Sheerin (Special Ed)  
Tyler Shea (1st Grade)  
Stacey Buerkle (2nd Grade)

#### Parent Members

Heeral Mehta (2017- 2020)  
Sarah Berkowitz (2017-2020)- Absent  
Anita Agarwal (2018-2021)  
Rosa Amendola (2018-2021)  
Gina Levay (2019 -2022)  
Swati Goel-Patel (2019- 2022)- Absent

Meeting called to order at 4:45 pm

- January meeting was approved with some minor changes. Rosa Amendola will make the changes and send them to Heeral.
- Since many people were unable to attend the meeting, it was decided that we will continue with the tree map in the following meeting.

#### Student Voice

- Ms. Nuñez' had her class write a persuasive essay to Ms. Weinberg on the concept of scarcity and abundance. This was a good example of empowering students' voices. Some of the things students asked for:
  - More P.E. time
  - More color pencils for art during indoor recess
  - Class wanted more equipment for outdoor recess. Ms. Weinberg shared that she plans to give each class a mesh bag with outdoor toys. The class will be responsible for those toys.
  - More time for art in Science class.
  - More water fountains around the school.
- Ms. Weinberg was going to talk with Ms Nuñez' class about their suggestions and how to implement some of them.
- Ms. Shea shared another example of how she is empowering her students in her 1st grade classroom.
  - She has some leftover money from class dues. She gave her class a budget and asked them to choose items the class can buy for free choice time.
- Another idea was to have a suggestion box for students at school.

#### Student surveys

- The group decided to conduct a student survey to give students a voice.
- The remaining session was spent deciding on what kind of survey and how to collect data.
  - It was initially decided to survey the whole school. The survey would be modified for K-1 students.

- The student council would make a video and explain what choice and voice means during the school day.
  - The teachers will show the videos to students before having them fill out the survey.
- Surveying the whole school was problematic because of the amount of data it will generate and the time it will take to sort and analyze the data.
- Another suggestion was to randomly select students from each classroom and have them fill out the survey. However, this did not seem to address how to empower all students' voices.
- Finally, the group agreed to survey 2nd grade students and 4th grade students. 2nd grade students are at mid point at CRS and 4th grade students are towards the end of their time at CRS. The two groups can provide an insight on how choice and voice is practiced at CRS. The survey will have 2 open ended questions:
  - Where do you see voice/ choice throughout the day?
  - Where in your school day would you like to see more voice/choice?

Meeting adjourned at 5:40

Minutes respectfully submitted by Heeral Mehta