

## January 6, 2020 CRS PPLT Minutes

### In Attendance:

#### Faculty Members

Jennifer Darling- Principal  
Hope Weinberg - Asst. Principal  
Mary Sheerin (Special Ed)  
Tyler Shea (1st Grade)  
Stacey Buerkle (2nd Grade)  
Nanesha Nuñez (4th Grade)  
Heather Schlosser (Kindergarten)

#### Parent Members

Heeral Mehta (2017-2020) - Parent Chair-Absent  
Anita Agarwal (2018-2021)  
Gina Levay (2019 -2022)  
Swati Goel-Patel (2019- 2022)  
Rosa Amendola

Meeting called to order at 4:43 pm

- Attendance Taken
- December Minutes Approved
- 1. Jennifer Darling instructed the team to create tree maps to record ways in which student voice and choice is exhibited among each of the grade levels:
  - Heather spoke about seating
  - Hope asked if we should add special areas
  - Parent members were asked to identify areas in which they have noticed their children given choice and voice, and discuss how to improve practices.
- 2. Third Grade Choice and Voice
  - a. Reading: book choices, book clubs, partnerships, library visits, various reading responses, thinking map choice
  - b. Miscellaneous: flexible seating, panthers link
  - c. Writing: writing units such as personal narratives, research topics, publishing, google slides
  - d. Math: strategies they use to solve problems, math games, tools
  - e. S.S.- Environment research topic, students can choose an ocean animal, google slides for research
- 3. Questions: Choice of reading material (i.e., EZ readers, magazines, books, etc...?)
  - Can we departmentalize technology presentation formats? This could allow greater choice in presentations options?
  - Student choice output could include art as well as technology?
  - What are the different ways they can publish considering learning styles?
  - Ask the students how they feel about given opportunities to drive their own learning?
  - How do we help students understand how they learn best and ways to advocate for themselves?

- What are students good at? And do they know it?
- How does this connect to SEL?

3. First Grade:

- Math- choice of manipulatives

*Next time: finish tree maps on each grade level, talk more about how we can increase voice, and create a student survey.*

Meeting was adjourned at 5:38 pm.