

## October 5, 2020 CRS PPLT Minutes

### Meeting via Zoom

<b>CRS Faculty</b>	<b>Parent Members</b>
Jennifer Darling, Principal Hope Weinberg, Asst. Principal Mary Sheerin, Special Ed. Michelle McStine, Literacy Jaclyn vanderVen, Kindergarten Erika Ball, 1st Grade Stacey Buerkle, 2nd Grade, Teacher Chair [3 <sup>rd</sup> Grade Teacher – To be Determined] Kerry Castro, 4th Grade	Anita Agarwal (2018-2021) Rosa Amendola (2018-2021) Swati Goel-Patel (2019-2022) Gina Goldstein (2019-2022) Ellen Driscoll (2020-2023), Parent Co-Chair Lisa Sacks (2020-2023), Parent Co-Chair

**Meeting called to order at 4:45 pm.**

**Approval of the May 2020 minutes.**

**1. Welcome and Introductions.**

- Ms. Darling welcomed the new and returning members to the committee. Parents and staff introduced themselves.

**2. Review of PPLT bylaws and the district plan for PPLT.**

- The committee reviewed the bylaws for the PPLT, as well as the district plan.
- Ms. Darling and returning members recapped our focus from last year.
- The committee selected a Parent Chair. Ellen Driscoll and Lisa Sacks will share the role as Co-Chairs, with Rosa Amendola supporting as a 3<sup>rd</sup> year parent.
- The committee selected a Teacher Chair, Stacey Buerkle.
- Parent members signed up to take minutes for each meeting this year.

**3. PPLT Charter / Circle Map.**

- The committee discussed the prompt, “How do we want to feel as a PPLT?” and “What should be our focus this year?” by engaging in a circle map brainstorm.

- Circle map brainstorm discussion included:
  - Choice and voice (student council, voting, class or school newspaper?)
  - Social change (how are our students empowering themselves? through technology including FlipGrid and Padlet)
  - Equity and diversity
  - Cultural responsiveness (how will we address this? how to empower in a positive way?)
  - Race relations in a diverse population
  - Code of conduct for students on Zoom
  - Social-emotional learning (feedback from remote students)
  - Feeling connected to school, on and off campus (remote vs. hybrid)
  - Seeking feedback from students about “new” school
- The group narrowed down the focus and felt that SEL and culturally-responsive were the most important.
- Essential question: how do SEL and CRT connect?
- Ms. Weinberg introduced New York State’s Culturally Responsive-Sustaining Education Framework (CR-SEF), a large document prepared by the Department of Education. We will examine this document more closely next time.

#### **4. Miscellaneous/Upcoming agenda items.**

- The executive committee (Ms. Darling and the Parent Co-Chairs) agreed to collaboratively plan each meeting’s agenda one-to-two weeks in advance of the general committee meeting. The agenda is a live document that can be amended up until the general committee meeting.
- The executive committee will determine which sections of the CR-SEF we should use this year.

**Meeting adjourned at 5:45 pm.**

**Minutes respectfully submitted by Lisa Sacks and Ellen Driscoll.**