

# 3<sup>rd</sup> Grade Report Card (Reading Category)

JANUARY	JUNE
<b>Reading Indicators</b>	<b>Reading Indicators</b>
<b>Reads on grade level</b>	<b>Reads on grade level</b>
<b>Reads with accuracy, phrasing and expression to support comprehension</b>	<b>Reads with accuracy, phrasing and expression to support comprehension</b>
<b>Identifies and substantiates ideas with evidence from text</b>	<b>Identifies and substantiates ideas with evidence from text</b>
<b>Uses a variety of strategies to read and understand unknown words</b>	<b>Uses a variety of strategies to read and understand unknown words</b>
<b>Monitors for meaning</b>	<b>Monitors for meaning</b>
<b>Understands concrete information in text</b>	<b>Understands concrete information in text</b>
<b>Understands abstract information in text</b>	<b>Understands abstract information in text</b>
Knows and applies phonics and word analysis skills	Knows and applies phonics and word analysis skills
Acquires and uses new vocabulary	Acquires and uses new vocabulary
Identifies main topic and key details in informational text	Identifies main topic and key details in informational text
Reads high frequency words	Reads high frequency words
Reads independently for a sustained period of time	Reads independently for a sustained period of time
Selects appropriate texts for independent reading	Selects appropriate texts for independent reading
Demonstrates effort	Demonstrates effort