

GLOBAL I COURSE OVERVIEW
ARDSLEY HIGH SCHOOL (2018-2019)
MRS. WEINRIB

Welcome! This class is the first half of a two-year course in global history that will prepare you for the Regents exam at the end of Global II. The course will focus on the rise of civilizations and the diverse cultures and religions of the world until approximately 1815. You will learn to think critically about global history from many different perspectives and use your knowledge to better understand the world around you.

I want you to do well in this class, as well as in all of your other classes. As your teacher, I will do everything I can to create a classroom where all students are treated with dignity, feel welcome and gain greater insight into the world (past and present). In return, I ask that you follow the course expectations listed below. If we take our responsibilities seriously, we will have a great year together!

Please share this course overview with your parents or guardians, keep it in your binder and **return the final page to me.**

RULES AND EXPECTATIONS:

1. **Be respectful**-Respect yourself, others, the classroom and the various cultures that we will study.
2. **Be responsible and positive**
 - Do your best at all times and approach me if you are having trouble with your work.
 - **Cell phones are not to be used in class**; phones should be turned off and zipped up in your backpack when you arrive in class. All backpacks will be left in the back of the classroom for the duration of the period.
 - Come to class prepared every day with:
 - Pens and plenty of paper
 - Colored pencils
 - Two highlighters
 - A 3 hole puncher for your binder
 - A small stapler
 - A small binder (or section of a larger binder) with two dividers:
 1. Current Work (keep current unit in your binder; previous units should be filed at home)
 2. Review (keep all review materials for the year in a separate section of your binder)
3. **Be here and be on time**
 - Cutting will automatically result in a zero for any assignment due that day.
 - If you have a sectional, sign out and then come see me after school that day for the work you missed.
 - If you have an excused absence, see me on the day that you return, to discuss what you missed. You have twice as many days as you were absent to make up the work. For example, if you're absent for two days, you have four days to complete the work. For extended absences, we'll create a schedule so that you can complete the work in a reasonable period of time. **You're responsible for checking on missed homework and class work.**
4. **Be honest**
 - You are expected to complete your own work at all times. Anyone caught copying an assignment or allowing his/her work to be copied will receive a zero for the assignment. This includes plagiarism from any source, including classmates and the Internet. (Plagiarism is defined as trying to pass off someone else's words or ideas as your own. Therefore, changing a few words of a source, but keeping the same meaning, is still plagiarism and is considered cheating).

NOTE-TAKING BASICS

Some basic rules for good notes:

- Always identify the chapter and section at the top
- Use chapter headings to organize your notes
- Underline/highlight all important terms and concepts
- Include both general ideas and important details
- Always write your notes in your own words
- Put a “?” in the margin where you have a question

Other helpful hints:

- Use the questions at the beginning/end of the chapter to test yourself, using your notes to answer these questions.
- Take careful notes--you never know when there might be a pop quiz on them.

GRADING:

Class work and class participation are an important part of this course. Participating means being involved in class discussions, contributing to group activities, actively listening and taking notes. Speaking up and getting involved will make class more interesting for everyone!

Homework will be assigned almost every day and will be collected or checked **at random**. By completing homework thoroughly, you will be better prepared for class, tests and quizzes. Nightly homework assignments **will not** be accepted late.

The following are some guidelines for homework:

- Follow directions and thoroughly answer all questions
- Unless otherwise instructed, answer all questions in complete sentences
- Do not use abbreviations
- Proofread your work and write neatly and legibly (or type). If I cannot read it, it is wrong.

Homework, usually graded on a scale of 0-5, will be assessed as follows:

- 5—outstanding effort
- 4—very good
- 3—average (e.g.; some significant errors, response does not fully answer the question or it is too vague)
- 2—needs improvement (e.g.; incomplete, incorrect or irrelevant response)
- 1—little effort shown
- 0—no assignment handed in

Tests and quizzes will be given regularly. Tests and larger quizzes will be announced well in advance. Unannounced quizzes may be given based on homework or previous day’s work. Pop quizzes are given at the beginning of class and may not be made up if you are late to class. You must make up exams promptly if you are absent the day they are given.

Projects and writing assignments will be thoroughly explained in class. We will practice planning and writing essays throughout the year. Unlike homework, these assignments can be turned in late. For each day that the assignment is late, a full letter grade will be deducted. Please keep in mind that partial credit is always better than no credit!

Each assignment will be worth a certain number of points to be specified at the time the assignment is given. Generally tests and essays will be worth about 100 points and other assignments will be evaluated based on their degree of difficulty.

Your letter grade can be determined by dividing the total number of possible points for that assignment by the actual number of points you received. *Ex., 46 out of a possible 50 points on a quiz would be a 92%.*

At the end of the marking period, I will add up all of the points that you have earned for the marking period and divide that by the total number of possible points for the marking period. *Ex., 400 out of a possible 500 points would be an 80%.*

I am looking forward to sharing the year with all of you. Let’s work together to make it a success!

**GLOBAL I
PARENT/GUARDIAN INFORMATION SHEET**

Please complete, detach and return. Please use the back of this form to write any comments you might have.

I have reviewed the expectations, rules and requirements for Global I.

Student Name: _____

Student Signature: _____

I have reviewed the expectations, rules and requirements for Global I with my child.

Parent/Guardian Name(s): _____

Parent/Guardian
Daytime Phone: _____

Parent/Guardian
Evening Phone: _____

Parent/Guardian
Cell Phone: _____

Parent/Guardian
E-mail Address: _____

I check my e-mail (check one):

several times a day daily every other day once a week or less

*****Please put a check next to the method by which you prefer to be contacted if necessary.***

Parent/Guardian Signature: _____