

## COLLEGE PLACEMENT 2015

### Class of 2015

#### CEEB-Achievement Test Results (SAT II)

(Reported results for five or more examinees)

Test	Mean	Number
Biology M	682	41
Chemistry	726	21
English Literature	670	13
Math Level 1C	685	23
Math Level 2C	700	26
US History	686	11
Biology	681	7

#### SAT—Mean Scores and Number Tested: 147

Class of 11: CR—593 Math—616 Writ.—610

Class of 12: CR—595 Math—604 Writ.—599

Class of 13: CR—607 Math—625 Writ.—628

Class of 14: CR—597 Math—615 Writ.—608

Class of 15 CR--583 Math -606 Writ— 603

#### Distribution Number of Students

	CR	Math	Writ
700-800	14	24	23
600-699	46	48	51
500-599	52	53	43
400-499	27	17	23
300-399	7	3	6
200-299	1	2	1

#### Advanced Placement Test Results: May 2015

Test	#Testing	Fives	Fours	Threes
Biology	16	3	8	4
Calculus AB	33	8	9	11
Calculus BC	18	13	3	1
Chemistry	26	16	6	3
English Lang.	30	12	11	7
English Lit.	32	9	15	8
Environ Sci.	23	6	10	5
French Lang.	10	1	1	5
Gov't&Pol Comp	16	6	4	4
Gov't&Pol US	11	10	1	0
Latin	14	0	1	6
Psychology	37	22	10	3
Spanish Lang.	19	4	11	3
Statistics	19	1	5	10
Studio Art	10	1	2	7
US History	13	9	2	2

Albany College Pharmacy	Rensselaer Polytechnic
Asbury University	Rider University
Barnard College	Rochester Institute Tech
Binghamton University	Sacred Heart University
Brown University	San Diego State Univ.
Clark University	Savannah College of Art
Colby College	Seton Hall University
Cornell University	Siena College
Denison University	Sophie Davis
Eckerd College	Springfield College
Elon University	St. Lawrence Univ.
Emerson College	SUNY Cobleskill
Fairfield University	SUNY Genesee
Fashion Institute Technology	SUNY Albany
Florida Atlantic University	SUNY Plattsburgh
Florida State University	Stony Brook University
Fordham University	SUNY Brockport
Franklin & Marshall	SUNY Cortland
Furman University	SUNY Delhi
George Washington University	SUNY Oswego
Goucher College	Syracuse University
Hampshire College	College of New Jersey
Harvard University	George Washington Univ.
Haverford College	University of Arizona
High Point University	University of Iowa
Hunter College CUNY	University of Texas-Austin
Iona College	University of Scranton
Ithaca College	Towson University
John Jay College CUNY	Tulane University
Lafayette College	State University Buffalo
Lasell College	University of Alabama
Lehigh University	University of Cincinnati
Lehman College CUNY	University of Colorado
Manhattanville College	University of Connecticut
MA Institute of Art	University of Delaware
Monmouth University	University of Hartford
Muhlenberg College	University of Maryland
NY Institute Technology	UMASS—Amherst
New York University	University of Michigan
North Country CC	University of Mississippi
Northeastern University	University of Pennsylvania
Pace University	University of Pittsburgh
Penn State University	University of Rhode Island
Princeton University	University of Richmond
Purchase College	University of Rochester
Purdue University	University of Scranton
Queens College CUNY	University of Wisconsin
Quinnipiac University	Vassar College
	Virginia Tech
	Washington Univ—St. Louis
	Westchester Community C
	Western New England Univ
	Yale University

# ARDSLEY HIGH SCHOOL PROFILE 2015-2016



300 Farm Road  
Ardsley, NY 10502  
(914) 295-5800

CEEB Code: 330210

Rudy Arietta, *Principal*  
Jonathan Hirsch *Assistant Principal*  
*Pupil Personnel Services:*  
Jeanne Farruggio, *Dir. Of Pupil Personnel Services*  
Joseph D'Eletto, *Guidance Counselor*  
Erica Hezi, *Guidance Counselor*  
Elizabeth Jensen, *Guidance Counselor*  
Tara Wright, *Guidance Counselor*  
Michelle Myers, *Psychologist*  
Dawn Catucci, *Psychologist*

# ARDSLEY HIGH SCHOOL PROFILE 2015-2016

## The Community

The Ardsley School District is located ten miles north of New York City. It is an established community which is largely residential. The residents are primarily business and professional people of whom a substantial number commute to work in New York City.

## The School

Ardsley High School is a four-year public high school serving all of Ardsley and parts of Dobbs Ferry, Hartsdale, Scarsdale and White Plains. The community has a long history of supporting quality education. Ardsley High School is accredited by the New York State Board of Regents, the Tri-States Consortium of Accredited Schools and is a voting member of the College Board.

## The Enrollment

The total enrollment of the school is 640

Grade 9: 163	Grade 11: 136
Grade 10: 180	Grade 12: 161

## The Staff

The staff consists of the Principal, the Assistant Principal, the Director of Pupil Personnel Services, four counselors, three psychologists, one social worker, one librarian, one nurse and fifty-six teachers. Our student support services include full-time psychological and Special Education services, and an ELL class to meet the needs of a wide variety of students.

## The Curriculum

Ardsley High School is predominantly an academic high school with a large number of course offerings. College preparatory subjects are emphasized, but there is a wide variety of courses that serves the needs of the students. Vocational education is available through our local BOCES.

## The Marking/Ranking System

The marking system is based on letter grades. D is the lowest passing grade. All subjects, except physical education and any courses receiving a pass/fail designation, are included. Ardsley High School does not weight its courses or rank its students. In the college admissions process, a cumulative Grade Point Average is listed on the transcript. A mid-year report is sent to all colleges in February. When Algebra, Earth Science, French 1, Spanish 1 and Italian 1 are taken in the eighth grade, they are included in the high school transcript and in the grade point average.

A+	4.3	97-100
A	4	93-96
A-	3.7	90-92
B +	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D	1	65-69
F	0	Below 65

## Honors/AP Programs

Honors courses are indicated by the letter “H” after the course title. AP courses are offered in American History, Biology, Calculus, Chemistry, Comparative Politics, Computer Science, Italian, Latin, English, Environmental Science, French, Government and Politics, Psychology, Spanish, Statistics and Studio Art. **Criterion-based admission is utilized in the Honors and AP programs.** Ardsley High School participates in the Cambridge University Pre-U Program. Students enrolled in Global Perspectives and Research will receive Honors credit. The course may be substituted for English 11 and English 12. Ardsley High School also participates in dual enrollment with Syracuse University Project Advance and SUNY Albany.

## Regents Program

Ardsley High School offers a “Regents for All” curriculum. All courses that culminate in a Regents exam carry an “R” designation. All elective courses are considered Regents level.

## Class of 2015 Statistics

### National Merit Awards

- 1 National Merit Winner
- 2 National Merit Finalists
- 2 National Merit Semi-Finalists
- 14 National Merit Commended Students

### Post High School Plans

175 students received high school diplomas and were accounted for as follows:

\* Colleges: 97% (4 -yr = 89%, 2-yr = 9%)

### Geographical Pattern of College Attendance

Two Year Public..... 16

#### Four Year Enrollment

Public In-State.....39

New York State Private.....32

Private, Other States.....50

Public, Other States.....35

Apprenticeship.....1

Employment.....2

**Total.....175**

<b>ACT Summary</b>	Mean	Total Tested
Composite Score	26.5	89