

ARDSLEY HIGH SCHOOL

300 Farm Road · Ardsley, New York 10502 · (914) 295-5800

INDEPENDENT READING LIST – SUMMER READING ARDSLEY HIGH SCHOOL ENGLISH DEPARTMENT— 2017-2018

The research on reading points to the value of the AHS English department's independent reading program, which helps to

- Instill a lifelong love of books
- Develop reading fluency
- Prompt students to do thousands of more pages of reading each school year
- Initiate and maintain conversations with friends, family and the wider community
- Improve reading and writing skills
- Expand knowledge of the world
- Widen knowledge of genres
- Sharpen awareness of personal reading preferences

SUMMER ASSIGNMENT

Students read not only during the school year, but throughout the summer as well. As a minimum, students are to select **two** books for summer reading—one fiction text and one non-fiction text. In September, several classroom assessments will revolve around these summer reading experiences. We recommend that students keep notes or maintain logs while they read. Keeping notes on the texts will help students recall information and ideas in class. It will also be beneficial if students have access to these books in September.

Parents, this is a unique opportunity to interact with your child on a great topic—books. Many students have expressed how they like to “read mom and dad’s favorites” or go to the bookstore with their parents. So, please, foster this “community of readers” concept in your home, too.

Students, here are a few suggestions to find books you’ll love:

- talk to your teachers, friends, siblings, mom and dad
- visit the local library
- visit one of these sites:

<https://www.goodreads.com/list/tag/best>

<http://thegreatestbooks.org/>

<http://www.amazon.com/best-sellers-books-Amazon/zgbs/books>

<http://apps.npr.org/best-books-2016/>

Remember, two books is the minimum—one fiction text and one non-fiction text. We hope that you enrich your summer experiences with a number of great books!

Happy reading! Have a great summer!

Sincerely,

The AHS English Department

PS--You will find some suggested titles on the reverse.

Questions?

Contact Brian Gutherman

bgutherman@ardsleyschools.org

For a digital copy of this letter with the embedded links, visit the AHS Library Independent Reading Page.

SUGGESTED TITLES: INDEPENDENT SUMMER READING LIST

ARDSLEY HIGH SCHOOL ENGLISH DEPARTMENT— 2017-2018

Here is a short list of books that AHS students have recently enjoyed.

TITLE	AUTHOR	Suggested Grade Level
<i>Norse Mythology</i>	Neil Gaimon	9-12
<i>The Invisible Life of Ivan Isaenko</i>	Scott Stambach	11-12
<i>Caraval</i>	Stephanie Garber	9-12
<i>Tribe</i>	Sebastian Junger	11-12
<i>The Undoing Project</i>	Michael Lewis	9-12
<i>I Am Malala</i>	Malala Yousafzai	9-12
<i>Slaughterhouse Five</i>	Kurth Vonnegut, jr.	11-12
<i>Aristotle and Dante Discover the Secrets of the Universe</i>	Benjamin Alire Sáenz	9-10
<i>We Were Liars</i>	E. Lockhart	9-10
<i>A Man Called Ove</i>	Fredrik Backman	9-12
<i>Mosquitoland</i>	David Arnold	9-12
<i>The Miseducation of Cameron Post</i>	Emily Danforth	9-10
<i>The Namesake</i>	Jhumpa Lahiri	11-12
<i>Before I Fall</i>	Lauren Oliver	9-10
<i>A Dog's Purpose</i>	Bruce Cameron	9-12
<i>The Beginning of Everything</i>	Robyn Schneider	9-10
<i>All the Bright Places</i>	Jennifer Niven	9-10
<i>All the Light We Cannot See</i>	Anthony Doerr	11-12
<i>The Omnivore's Dilemma</i>	Michael Pollan	9-12
<i>Into Thin Air</i>	Jon Krakauer	9-12
<i>Carve the Mark</i>	Veronica Roth	9-10
<i>The Sun is Also a Star</i>	Nicola Yoon	9-12