

## Findings of SEQA Review

The New York State Education Department's Office of Special Education completed the Special Education Quality Assurance (SEQA) Comprehensive Review of State Performance Plan Indicator 9. The Ardsley School District was reviewed in the 2013-14 school year due to three or more consecutive years of data that indicated a significant disproportionate identification of racial and ethnic groups for special education and related services. This review examined the district's compliance with selected federal and State laws and regulations governing the education of students with disabilities.

The review was conducted by the Office of Special Education's SEQA Office as well as staff from the district. The review process involved a review of school records of selected students referred to the committee on special education, interviews and other activities.

The Ardsley School District was found to be in full compliance with the regulatory requirements, including the District's policies, procedures and practices used in the classification and placement of students with disabilities. The review focused on the areas of school-wide approaches and pre-referral interventions, referral of students to the Committee on Special Education, individual evaluations of students with disabilities, and eligibility determinations. A copy of the report may be obtained from the Superintendent's office, located at 500 Farm Road, Ardsley, NY 10502.