

# Two Choices Compared:

	<b>On-Campus Experiences:</b> for students opting for the Hybrid Model (Gold/Blue)	<b>Off-Campus Experiences:</b> for students opting for the Hybrid Model on their remote days as well as Remote Only Students
<p><b>Schedule</b> Attendance is taken daily at CRS and at every period for AMS and AHS</p>	Students follow a regular daily schedule with some adjustments to allow cleaning between bus runs.	<p><b>Secondary:</b> Students are required to log in to all of their periods each day. Some of that time is live with the class; some of the time will be independent work following a weekly plan of activities.</p> <p><b>Elementary:</b> Students will log in to morning meeting and to each “lesson” segment” throughout the day. (for example Reading, Math, and Social Studies) They will also participate in at least one special area class per day.</p>
<p><b>Lesson</b></p>	Lessons will begin whole-group with on-campus and remote students working together for a short “lesson.” The end of the lesson may also combine on-campus and remote students for questions and assignments as needed.	
	Students will continue the lesson by working individually and in small groups with the teacher’s assistance.	Students will continue the lesson working individually and in small groups (remote group work will happen with older students as students and teachers become more familiar with the Zoom platform). Teachers may interact with small groups remotely.
<p><b>Time with teachers</b></p>	Time with teachers is a natural feature of on-campus learning.  <b>Assessment:</b> This is also a	Time with teachers will be daily but it will be limited compared to on-campus learning.  <b>Flex Day Schedules</b> are

	<p>natural extension of on-campus work. This will include traditional tests, quizzes, and formative assessment opportunities.</p>	<p>another opportunity for interaction with teachers on-line.  <b>Assessment:</b> Is more challenging on-line but will take the form of on-line tests and quizzes as well as through live interactions with teachers.</p>
<p><b>Labs, group work, “Hands-on” experiences</b></p>	<p>These are a natural feature of on-campus learning.</p> <p>In CRS: Students will have two lab-based science lessons weekly (on one campus, one remote).</p>	<p>Students will rely more heavily on video demonstrations and modeling.  In CRS students will participate remotely in two lab-based science activities.</p>
<p><b>Special classes (Art, Music, PE)</b></p>	<p>Students will follow a regular special schedule of classes in Art, PE, Music, Computer Sciences.</p> <p><b>PE and Music</b> will take place with masks and appropriate social distancing. PE will be outside whenever possible.</p> <p><b>The sharing of equipment</b> will be kept at a minimum, which will impact curriculum options.</p>	<p><b>Art Classes</b> will connect to the live lesson remotely at the beginning of each class. Students will have separate projects at home.</p> <p><b>Instrumental Music</b> will be remote practice only with teacher contact through SMART Music Software.</p> <p><b>PE</b> Will have remote options and a log for secondary students.</p>
<p><b>Special Events and Assemblies</b></p>	<p>For the most part, large group gatherings like assemblies will not happen. Any large group opportunities will happen remotely in the fall and often on Flex eLearning days. This includes guidance classes, grade level assemblies, virtual field trips etc.</p>	
<p><b>Socialization, recess, peer connections</b></p>	<p>These are a natural feature of on-campus learning. Students will eat <b>Lunch</b> in the cafeterias or classrooms or gymnasiums in cohort groups with social distancing.</p> <p><b>Recess</b> will be supervised and equipment access will be</p>	<p>Programs such as the <b>Panthers Pals</b> are likely to continue in the fall. We will continue to look for ways to help remote learners stay connected to the community.</p>

	limited. Specific plans will be explained by each school.	
<b>Extra-Curriculars</b>	It is the goal and intention to hold extracurricular activities- some on-campus and some remotely whenever possible and financially feasible. Some clubs transfer easily into an online structure, while others do not. We are still awaiting guidance on this and on athletics. At this time, we are not anticipating any travel for competitions and other events involving large indoor gatherings. Expect that we will have an update on this after the start of school.	