

CRS SUMMER ELA RESOURCES



You may find the resources below to be beneficial in maintaining your child's academic progress over the summer months. Please be advised that some resources will require a paid subscription while some are free. In addition, Mrs. Ewing, our school librarian, has compiled a large list of resources as well. Some are included below. There are additional resources available from her.

List of current subscriptions that can be accessed through [Panthers Link](#)

Reading Resources

- [Scholastic Home Base](#)
 - [Read A Palooza - Info Sheet](#)
 - [Read A Palooza - How to Sign Up](#)
- [Epic!](#) - Starting July 1, all families who signed up for [Remote Student Access](#) through your classroom teacher will be able to enjoy a brand new service, Epic Free, which offers every student 2 hours of free weekly reading in a limited library of high-quality educational books. If you want access to premium books as well as additional features, you will need to sign up for the subscription-based service.
 - [June Epic! Summer Reading Calendar](#)
 - [July Epic! Summer Reading Calendar](#)
 - [August Epic! Summer Reading Calendar](#)
- [Summer Reading Bingo Board](#) - Use this Bingo Board to help encourage reading throughout the summer.
- [Unite for Literacy](#) - Digital Books
- [nsta](#) - eBooks - free trial period followed by subscription
- [Ardsley Public Library](#) - Access to eBooks, apps, etc.
- [International Children's Digital Library](#)

Talking to Your Child About Reading

Use this [resource](#) from Fountas and Pinnell to discuss your child's text before, during or after reading.

Read Alouds and Oral Storytelling Resources

- [Little Stories, Tiny People](#)
- [Storytime from Space](#)
- [Storyline Online](#)
- [Storynory](#)
- [Tumble Book Library](#)
- [Vooks](#) - requires a subscription
- Use your **Instagram** account to access: **#SaveWith Stories** - read alouds by celebrities

Writing About Your Reading

Use these ideas from Fountas and Pinnell to keep your writing about reading going.

Keep a Reading Journal

Use a notebook to list all the books students read and that you read together. Encourage them to add a brief statement about each book (e.g. "This book made me laugh.") along with the author/illustrator's name. This shows children that reading books is important, it helps them remember the thoughts they've had about books and gives them a sense of accomplishment as their list grows.

Respond to Texts to Explore Meaning

There are many ways that children can respond to the texts they're reading. This response can include their feelings, emotions, memories, and the connections they make to their own knowledge as they read. Children can share their thinking about reading through sketching or drawing, or through writing (anything from brief notes to a letter to an adult or friend). You might help guide them with general prompts in order to have them think about themes, characters, genre, and connections to their own life, the world, and other texts.

Understanding Characters Through Writing and Drawing

Choose a book with strong characters. It can be a book that you read to or with your child, or one that your child has read independently. Create a graphic organizer: draw a grid with three columns and three rows, like a tic tac toe board. In the first column, have your child write the names of three characters. In the second column, have them write down a defining quality/trait of that character, like, "brave" or "loyal." In the third column, invite your child to draw a picture representing that character. Encourage your child to talk about their graphic organizer: explain why each character was chosen, why they selected each character's quality/trait (cite examples from the book) and describe their drawing.

Writing

Writing in the Real World

Today, find authentic ways for the child to write on your behalf. They can write your shopping list, type your text message, write a letter that you dictate, fill out a check, or write down directions, to name a few ideas.

Researcher's Journal

The National Zoo (www.fonz.org) has a YouTube channel. Kaden is the host of a series of episodes of *Explore Beyond Your Door*. Here are the links to the first three episodes. Watch the video and then use this [journal](#) to do your own exploring.

Episode 1: <https://youtu.be/CL93tBLIDj0>

Episode 2: <https://youtu.be/zn54qytCms4>

Episode 3: <https://youtu.be/lfSBK6qCsHs>

Letter Writing

Watch this GoNoodle video to see how to address an envelope:

https://family.gonoodle.com/activities/how-to-address-an-envelope?utm_content=teacher&utm_medium=4828972&utm_campaign=share_link&utm_term=how-to-address-an-envelope&utm_source=clipboard

Here are some addresses you can use to write letters:

Our School District Leaders:

Mrs. Darling
Concord Road Elementary School
2 Concord Road
Ardsley, NY 10502

Dr. Schoenfeld
Ardsley Union Free School District
500 Farm Road
Ardsley, NY 10502

Mrs. Weinberg
Concord Road Elementary School
2 Concord Road
Ardsley, NY 10502

Dr. Wilson
Ardsley Union Free School District
500 Farm Road
Ardsley, NY 10502

Some Favorite Authors:

Check the copyright page of your favorite book for the addresses for your favorite authors. Use this [worksheet](#) as a checklist to be sure you included everything.

Your Favorite Disney Character:

Your Favorite Character's Name
Walt Disney World Communications
P.O. Box 10040
Lake Buena Vista, FL 32830-0040

Some other people you could write to:

- your best friend
- your grandma or grandpa
- a cousin
- an aunt or uncle
- a teacher

Word Study, Vocabulary and High Frequency Word List

- Play games together like Bananagrams, Apples to Apples, Scrabble, Hedbanz or Boggle.
- Use some of [these ideas](#) to help your child practice read and writing grade level high frequency word lists.
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - 3rd Grade
 - 4th Grade

Handwriting

Please use these links to [printable](#) grade level packets for Handwriting practice:

- [Kindergarten](#)
- [1st Grade](#)
- [2nd Grade](#)
- [3rd Grade](#)
- [4th Grade](#)